

**Texas Education Agency  
Standard Application System (SAS)**

<b>2018–2019 Technology Lending</b>				
<b>Program authority:</b>	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 <sup>th</sup> Texas Legislature; Texas Education Code Section 32.301			<b>FOR TEA USE ONLY</b> <small>Write NOGA ID here:</small>
<b>Grant Period:</b>	May 1, 2018, to August 31, 2019			
<b>Application deadline:</b>	5:00 p.m. Central Time, February 6, 2018			<small>Place date stamp here.</small>
<b>Submittal information:</b>	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>			
<b>Contact information:</b>	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087			
<b><u>Schedule #1—General Information</u></b>				
<b>Part 1: Applicant Information</b>				
Organization name	County-District #		Amendment #	
Dodd City ISD	074-904			
Vendor ID #	ESC Region #			
	10			
Mailing address		City	State	ZIP Code
602 N. Main St		Dodd City	TX	75438
<b>Primary Contact</b>				
First name	M.I.	Last name	Title	
Lesia Bridges	R	Bridges	Asst. Superintendant	
Telephone #	Email address		FAX #	
903-583-7585	<a href="mailto:lbridges@doddcityisd.org">lbridges@doddcityisd.org</a>		903-583-9545	
<b>Secondary Contact</b>				
First name	M.I.	Last name	Title	
Tonya Horton	R	Horton	IT Coach	
Telephone #	Email address		FAX #	
903-227-7586	<a href="mailto:thorton@doddcityisd.org">thorton@doddcityisd.org</a>		903-583-9545	
<b>Part 2: Certification and Incorporation</b>				

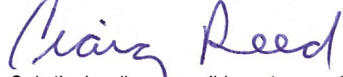
I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

**Authorized Official:**

First name	M.I. Last name	Title
James	C. Reed	Superintendent
Telephone #	Email address	FAX #
903-583-3815	<a href="mailto:creed@doddcityisd.org">creed@doddcityisd.org</a>	903-583-9545

Signature (blue ink preferred)

Date signed

*Only the legally responsible party may sign this application.***For TEA Use Only**

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By TEA staff person:

RFA #701-18-103; SAS #274-18  
2018–2019 Technology Lending



**Schedule #1—General Information**

County-district number or vendor ID: 074-904

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application. For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information		
2	Required Attachments and Provisions and Assurances		N/A
4	Request for Amendment	N/A	
5	Program Executive Summary		
6	Program Budget Summary		
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	
9	Supplies and Materials (6300)		
10	Other Operating Costs (6400)		
11	Capital Outlay (6600)		
12	Demographics and Participants to Be Served with Grant Funds		
13	Needs Assessment		
14	Management Plan		
15	Project Evaluation		
16	Responses to Statutory Requirements		
17	Responses to TEA Requirements		

**\*IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 074-094

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances. **Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <a href="#">General and Fiscal Guidelines</a> .
X	I certify my acceptance of and compliance with the program guidelines for this grant.
X	I certify my acceptance of and compliance with all <a href="#">General Provisions and Assurances</a> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <a href="#">Debarment and Suspension Certification</a> requirements.

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID:074-094

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**

I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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2018–2019 Technology Lending



**Schedule #4—Request for Amendment**

County-district number or vendor ID: 074-094

Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	<a href="#">Indirect cost</a> ( %):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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<b>Schedule #4—Request for Amendment (cont.)</b>			
County-district number or vendor ID:			Amendment # (for amendments only):
<b>Part 4: Amendment Justification</b>			
<b>Line #</b>	<b>Schedule # Being Amended</b>	<b>Description of Change</b>	<b>Reason for Change</b>
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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<b><u>Schedule #5—Program Executive Summary</u></b>	
County-district number or vendor ID: 074-094	Amendment # (for amendments only):
List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.	
Click and type here to enter response.  DODD CITY SCHOOL	
Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.	

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The Dodd City ISD is requesting this grant in order to provide updated one to one devices for all students as well as student access to internet services while traveling on district transportation as well as residential internet access through a check out program. The priority of the grant award would be to implement a residential lending program with priority given to low-socio-economic students. The district would also equip travel buses with wifi devices in order to allow students to complete homework & classroom activities while traveling to and from extra-curricular events. As these increase student interest and capacity for online learning we will need additional devices to support this increase. Additional devices will allow for one to one check out and use of a device and internet service. Our rural community has no businesses or centers that provide internet resources. This program would help equalize access and therefore lead to increased learning of ALL students.

The Dodd City ISD strives to equip its' learners for an ever changing society and given them the tools needed for that success. This lending program will allow us to put technology in the hands and homes of ALL learners. The students will check out the lending devices once all required forms and acceptable use policies have been completed. The internet access on travel buses will allow students to access the same materials they would have access to in the classroom. Goal is to keep anyone from falling behind or missing material due to traveling or leaving school early for events. We currently use a check out system for materials and resources in our library. These devices would be added to that inventory and checked out and monitored through the school library. Student population will be ranked and those in greatest need will be given priority for all devices. Our district is a Google district and currently using Google Classroom in about 1/3 of our core content classrooms. This lending program will support and increase those initiatives by not limiting teachers to just what can be completed during class time. The district is committed to continually increasing student access to technology. We have a dedicated T1-line for during school internet connection. The school is wireless, so regardless of location, student have access to the internet and submitting/viewing class work during school hours. We currently have a replacement plan for the number of devices we have. Any devices purchased with the grant would be merged in with the current replacement/upgrade plan so as to keep as many devices as possible up and working for student use.

#### Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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<b>Schedule #6—Program Budget Summary</b>					
County-district number or vendor ID: 075-904			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 <sup>th</sup> Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
<b>Budget Summary</b>					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$5,000	\$ 0	\$5,000
Schedule #9	Supplies and Materials (6300)	6300	\$5,000	\$0	\$5,000
Schedule #10	Other Operating Costs (6400)	6400	\$5,000	\$0	\$5,000
Schedule #11	Capital Outlay (6600)	6600	\$35,000	\$0	\$35,000
Total direct costs:			\$ 0	\$ 0	\$ 0
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$	\$	<b>\$50,000</b>
<b>Administrative Cost Calculation</b>					
Enter the total grant amount requested:					\$50,000
Percentage limit on administrative costs established for the program (15%):					0
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$ 0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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<b><u>Schedule #8—Professional and Contracted Services (6200)</u></b>		
County-district number or vendor ID: 074-904		Amendment # (for amendments only):
<b>NOTE:</b> Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
<b>Professional and Contracted Services</b>		
#	Description of Service and Purpose	Grant Amount Budgeted
1	Wifi Service provider	\$5,000
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
<b>a. Subtotal of professional and contracted services:</b>		\$
<b>b. Remaining 6200—Professional and contracted services that do not require specific approval:</b>		\$ 0
<b>(Sum of lines a and b) Grand total</b>		<b>\$5,000</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b><u>Schedule #9—Supplies and Materials (6300)</u></b>		
County-District Number or Vendor ID: 074-904		Amendment number (for amendments only):
<b>Supplies and Materials Requiring Specific Approval</b>		
		<b>Grant Amount Budgeted</b>
6300	Total supplies and materials that do not require specific approval:	\$5,000
<b>Grand total:</b>		<b>\$5,000</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b><u>Schedule #10—Other Operating Costs (6400)</u></b>		
County-District Number or Vendor ID: 074-904		Amendment number (for amendments only):
<b>Expense Item Description</b>		<b>Grant Amount Budgeted</b>
6400	Operating costs that do not require specific approval:	\$5,000
<b>Grand total:</b>		<b>\$5,000</b>

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b>Schedule #11—Capital Outlay (6600)</b>				
County-District Number or Vendor ID:			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
<b>66XX—Computing Devices, capitalized</b>				
1	Chromebooks	100	\$220.00	\$22,000
2	wifi on buses	4	\$500.00	\$2,000
3	wifi - student check program	100	\$80.00	\$10,000
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
<b>66XX—Software, capitalized</b>				
11	Chromebook cases	100	\$30.00	\$3000
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
<b>66XX—Equipment, furniture, or vehicles</b>				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$

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26			\$	\$
27			\$	\$
<b>Grand total:</b>				<b>\$35,000</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b>Schedule #12—Demographics and Participants to Be Served with Grant Funds</b>														
County-district number or vendor ID: 074-904										Amendment # (for amendments only):				
<b>Part 1: Student Demographics of Population To Be Served With Grant Funds.</b> Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.														
Student Category	Student Number	Student Percentage	Comment											
Economically disadvantaged	165	43%												
Limited English proficient (LEP)	13	3%												
Disciplinary placements	NA	0%												
Attendance rate	NA	97%												
Annual dropout rate (Gr 9-12)	NA	0%												
<b>Part 2: Students To Be Served With Grant Funds.</b> Enter the number of students in each grade, by type of school, projected to be served under the grant program.														
School Type:	Public	Open-Enrollment Charter	Private Nonprofit	Private For Profit	Public Institution									
<b>Students</b>														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
20	22	34	29	20	34	29	31	31	33	23	32	23	15	380

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By TEA staff person: \_\_\_\_\_

Our district consists of one campus grades PK-12 serving 380 students. Needs of the district are prioritized by the District Improvement Committee. The committee surveys the stakeholders, reviews testing data, attendance reports, and discipline reports.

The district has identified technology and successful integration of technology into the core curriculum as an area of need. The district is a Google District and is using Google Classroom in about  $\frac{1}{3}$  of our core classes. We are seeing increased engagement by the students when these tools are utilized to deliver, monitor and access instruction. The committee has placed a need on increasing this delivery method but is facing a barrier due to the lack of internet access for ALL students. The district needs a system to allow students to check out a device that will provide them internet access at home so that assignments can be completed in the time given to all students. The district will also need to secure a service/company to provide internet access at an affordable rate for the district. Priority will be give to low income students. Reliable, up to date devices are need to support this need as well as devices to provide internet on traveling buses. With the increase in student engagement, completion of assignments, and willingness to review materials through videos and other modes the district is expecting to see a close in the gap of student learning and success. Greater numbers of students being successful and reaching mastery of grade level content material.

#### Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 074-904

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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#	Identified Need	How Implemented Grant Program Would Address
1.	Lack of internet access for students at their home.	The grant will provide devices for students to check out that will allow them to connect to the internet when at home. This will also help students to complete assignments, do research, and access textbooks as well. The grant will purchase 100 devices with priority of checkout given to the students who are socio-economically disadvantaged. 100 will serve the target group for students in grades 6-12 and possible some Upper elementary students.
2.	Chromebooks	Additional devices to allow students to have an assigned chrombook to keep with them at school and home. Device will be checked out to individual students, not assigned to a cart. Purchasing 100 devices will again target our secondary students and provide them with a device to complete homework and access textbooks while at school as well as home.
3.	Bus wifi device	Need for internet access on travel buses to allow students to work on assignments during travel time. Purchasing devices for 4 buses will allow students to complete homework while traveling home as well while traveling to extracurricular events during the school year. Our LEA is located in a rural area; requiring lengthy travel time to and from extra-curricular events
4.		
5.		

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Schedule #14—Management Plan					
County-district number or vendor ID: 074-904				Amendment # (for amendments only):	
<b>Part 1: Staff Qualifications.</b> List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Title	Desired Qualifications, Experience, Certifications			
1.	Tech Director	Knowledge of equipment and specifications to meet desired outcome			
2.	Instructional Support	Training and support for all devices			
3.	Media	Management of devices and knowledge of the check out system			
4.					
5.					
<b>Part 2: Milestones and Timeline.</b> Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Objective	Milestone	Begin Activity	End Activity	
1.	One to One Devices	1.	Chromebooks purchase	08/13/2018	09/28/2018
		2.	Inventory	08/30/2018	09/28/2018
		3.	Installation of software	08/30/2018	09/28/2018
		4.	Training on acceptable use and policy	08/30/2018	09/28/2018
		5.	Checkout to students	08/30/2018	09/28/2018
2.	Bus Wifi	1.	Purchase of equipment	08/13/2018	09/28/2018
		2.	Installation of equipment	09/03/2018	09/28/2018
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.	Home wifi checkout program	1.	Purchase of devices	08/13/2018	09/28/2018
		2.	Training on equipment & Acceptable use	09/14/2018	10/01/2018
		3.	Inventory	09/10/2018	10/15/2018
		4.	check out to students	10/01/2018	05/30/2019

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 074-904	Amendment # (for amendments only):
<p><b>Part 3: Feedback and Continuous Improvement.</b> Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>At the end of each school year we will evaluate this program. We will do this by surveying our parents, students, and teachers. Our purpose is to make sure we are meeting the needs of our students not only while they are at school but at home as well. We will make sure that the survey is detailed and is available for all stakeholders. When we receive the data back, we will evaluate it and see what things might need to be addressed. This information will be communicated with all administrative staff, teachers, students, parents and members of our community through our district improvement committee.</p>	
<p><b>Part 4: Sustainability and Commitment.</b> Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	

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Our district has made a commitment to sustain this program. We want our students to succeed and are taking steps to make sure that they do. We will continue to offer more curriculum through Google Classroom which requires the student need of wifi access. This is a priority of our district improvement committee and our school board.

### Schedule #15—Project Evaluation

County-district number or vendor ID: 074-904

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Parent survey	1.	We will send out a parent survey to determine needs.
		2.	Parent training and support night
		3.	End of year evaluation / survey
2.	Student Survey	1.	Student training and support
		2.	End of year evaluation / survey
		3.	
3.	Check out log	1.	All devices will be checked in through the program system
		2.	Students will be able to check these out so they will be accounted for
		3.	End of year reports/ evaluation
4.		1.	
		2.	
		3.	
5.		1.	
		2.	

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We currently have devices for the majority of students while on campus. Our district has done its best to put technology into the hands of our students. Academics is our top priority. We know that technology is where we need to make sure our students can excel in today's society. Our district has been progressive with wifi access at school but know that beyond our 4 walls some students do not have wifi access. We will make sure to replace equipment that is lost or damaged. Software is constantly needing to be upgraded. Our district is committed to provide funding to continue this program as long as the desired outcome is achieved.

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Our society is strongly technology based and is used in everyday life. Our mission statement is "To educate students to become productive in an changing society." Education isn't the same as it was 5 years ago. It is constantly changing. Here at Dodd City we are doing our best to keep up with this change. We educate and provide our teachers with technology classes and support. Teachers use Google Classroom along with many other programs to provide the best education possible to our students. With using online programs, the students need to have wifi access not only at school but at home. They are constrained by the walls of our school and time. This lending grant would provide the much needed funds to start the wifi checkout program along with the wifi for our buses. It would also provide the needed Chromebooks to go one to one. This would give the students the advantage to successfully complete their work.

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Due to living in a very rural area, most of our extra curricular activities are often more than on hour drive. Having buses equipped with wifi devices will help these students with classroom assignments, research, and class activities. The check out wifi program will help our low socio economic students to be able to complete homework or assignments not finished in class. Because of our rural area, there are no business or centers that they can go to to have wifi access. This will help ALL those students be able to have the opportunity that otherwise they would not.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 074-904	Amendment # (for amendments only):
<p><b>TEA Program Requirement 3:</b> Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Currently our teachers are using Google Classroom. Most of our teachers currently use programs like Think Through Math, Accelerated Reader, Weekly Reader and more. With so many of these sites only being available online, this grant would help our students to be able to have extra practice at home. This extra practice is sometimes the help that they need to succeed.</p>	
<p><b>TEA Program Requirement 4:</b> Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	

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Digital instruction is used in most of the foundation curriculum subject areas. Especially grades 5th - 12th. Google Classroom, Istation, Accelerated Reader, Think Through Math and more. 1/3 of our core classes are utilizing Google Classroom for delivery of information and content. We feel like we have done our very best to help our students keep up with their education through the use of digital instruction. With the use of digital instruction, it is preparing them for the college and the work force. Not all students complete work at the same pace. Time can become the hinderance for their success. With this grant, students would have the opportunity to continue their learning at home with all the same resources available to them at school.

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The district has a strong infrastructure and is capable of supporting the extra devices at the same speed. Internet is provided through a T1-line and then wireless to all devices on campus. The district has technical support available through a district technology director as well as an instructional support staff member. The librarian will continue to be responsible for checkout and inventory of all equipment.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 074-904	Amendment # (for amendments only):
<p><b>TEA Program Requirement 6:</b> Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Our district consist of ONE campus. The check out and check in system will be administered by our Library. The librarian will oversee all of the devices and report to our IT coordinator when issues arise. The IT coordinator will make sure all equipment is in proper working condition and repairs are made as needed.</p>	
<p><b>TEA Program Requirement 7:</b> Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p>	

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Our Library will check in all the equipment by description of device and serial number. We will use this system to checkout to each student and will be able to run reports at the any time to make sure all devices are accounted for. We will run an end of the year report to verify all equipment has been checked in. This process will also monitor needed repairs and replacement needs.

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